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| What are the key principles of SEN in Loughries IPS?We should try to meet the special educational needs of every child within this school as far as possible. The views of parents & carers, and the wishes of the child should be taken into account. Our children with SEN should receive a broad, well balanced and relevant education. Parents have a vital role in supporting the education of their child. Contact DetailsTelephone: 028 91817528Email: info@loughriesips.newtownards.ni.sch.ukFurther Information containing SEN leaflets and useful links can be found by visiting our website:[www.loughriesips.com](http://www.loughriesips.com) and clicking onthe tab for Parents and SEN.  |  | Loughries IPS Learning Support Team In Loughries IPS we have a learning support team who work with the class teacher to help meet the needs of your child.Loughries IPS Learning Support Team: Learning Support Coordinator (LSC)- Mrs J. Thompson Learning Support Teacher – Mrs E. Rea  |  |    |
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| Loughries Integrated Primary School  SEN INFORMATION  |
| IntroductionThis leaflet is intended to help parents & carers understand what Special Educational Needs (SEN) is and how we can work together to support your child.What does Special Educational Needs mean? Many children have difficulty with their learning from time to time but only a small number will have SEN. In the 1996 Education Order a child is described as having SEN if they have significantly greater difficulty in learning or a disability which prevents access to school facilities. Their SEN calls for special educational provision to be made that is additional to or otherwise different from what the other children of a similar age receive in an ordinary school.  |  | What are the SEN categories?Children may have difficulties in one or more of these areas* Cognition and Learning (reading, writing & maths)
* Social, Emotional and Behavioural
* Communication and Interaction
* Sensory
* Physical Needs
* Medical Conditions

 Learn Integrate Participate Succeed |  | What support is provided at Loughries Integrated Primary School?Some children may simply require a short period of extra support to help them. Others may need more specific help over a more extended period. Those children who have been identified as having SEN will be placed on the school’s SEN register. The Learning Support Co-ordinator will monitor their progress and their teacher will write them a Personal Learning Plan (PLP). School will discuss these with children and agree Pupil Expected Outcomes on their PLP at a parent/teacher meeting in October and February. If your child does not make adequate progress on the Pupil Expected Outcomes in their PLP and continues to experience significant difficulties, the school may wish to seek further advice and support from the Education Authority. The LSC will discuss this with you and seek your agreement.  |
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