

Learn, Integrate, Participate, Succeed

Introduction

The Music Policy for Loughries Integrated Primary School seeks to fulfil the statutory requirements.

At Loughries Integrated Primary School, the teaching and learning of Music is fully embedded within the school curriculum. Music inspires and motivates children to communicate in an expressive and imaginative way. It encourages creativity, self-expression and promotes the development of thinking skills and personal capabilities. It plays a vital role in children's personal development and reflects upon the culture and society we live in. It also encourages children to understand and appreciate other cultures from around the world. At Loughries Integrated we believe music offers children the opportunity to feel part of the local community. We offer opportunities for all children to create, play, perform and enjoy music, to develop personal skills and to appreciate a range of musical forms.

Aims

At Loughries Integrated Primary School the aims of teaching Music are: -

- To develop an understanding of how sounds are made and organised into musical structures.
- To develop sensitivity and creative thinking within pupils.
- To understand how music can be made by playing a range of instruments.
- To have an awareness of how music is composed and written down.
- To explore music of varying historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Foster an understanding and appreciation of music by developing the interrelated skills of composing, performing, appreciating and evaluating music.

Teaching and Learning Style

At Loughries Integrated Primary School, we wish to make Music a fully enjoyable and engaging subject. We encourage children to take part in a range of musical experiences through which we aim to develop confidence, self-esteem and creative expression. Singing lies at the heart of our music curriculum. Children are encouraged to sing, as this develops their understanding of music structure and form. We also teach our children to listen and appreciate music of different genres, encouraging them to express their feelings and opinions. We teach children how to engage with a range of musical instruments, to compose, perform and self-reflect upon their personal creations. As the children progress into Key Stage Two, they will be taught how to recognise pulse and pitch within musical pieces.

At Loughries Integrated Primary School, we recognise that children have a wide range of musical capabilities, therefore, we aim to provide learning opportunities which cater to the needs of each child. We do this by ensuring

that the challenge of the task appropriately matches the ability of the child. We set tasks which are open ended to allow for a variety of responses and focus on the encouragement of everyone taking part. Our lessons are fully inclusive, to promote a broad and balanced curriculum for everyone, regardless of their ability.

Assessment and Evaluation

Children will demonstrate their musical ability in a variety of ways. Each teacher will assess children's work by making informal judgements while they observe them during lessons. On the completion of a composition and performance, the teacher and class peers will offer verbal feedback. The child should also be provided with opportunities to reflect upon their creation. Feedback should be used to inform future teaching and learning. The Music Co-ordinator will keep records of music planning stored in a central file to ensure progression is being made throughout the school.

Resources

We have a wide range of resources available to support the teaching of Music across the school. Teachers are responsible for ordering music materials as part of a yearly requisition for their specific year groups. All general resources will be stored in a central store. Recorders need to be provided by the children in Key Stage Two. We also use Charanga as a central resource for the development of whole school planning, teaching and learning.

School Productions and Performances

We believe that music should be inclusive and hope to encourage all of our children to take part in various productions and performances throughout the school year. Children are offered the opportunity to perform during class assemblies as well as during the Harvest and Christmas performances. Our Primary 7 children are encouraged to perform creatively during the Leavers' Assembly at the end of the academic year.

Time Allocation

Children should be provided with opportunities to explore Music in a holistic way as part of the whole curriculum. However, time must be dedicated to developing Music as a subject in itself.

Foundation Stage/Key Stage One:

In the Foundation Stage, Music will be integrated into the curriculum through Circle Time and Topic work.

In Key Stage One, Music will be taught through Activity Based Learning and Topic work.

Key Stage Two:

Music should be timetabled for at least 40 minutes per week as a separate subject, based on topic work or/and the use of recorders.

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