

Loughries Integrated Primary School

# Positive Behaviour Policy Incorporating Discipline

June 2016

# Positive Behaviour Policy

## Mission Statement

Loughries Integrated Primary School fosters a nurturing environment which encourages, supports, develops and challenges each child to reach their full potential. We endeavour to equip our pupils with the skills and qualities needed to work together for a shared future.

In striving to achieve our aim of educating every child to their optimum potential we offer a broad, stimulating, well-structured curriculum. As we endeavour to meet the needs of each child, we hope to encourage good self-discipline and sensitivity to others' feelings as a sound preparation for future life.

Promotion of positive attitudes through individual and public praise is central to the ethos of Loughries. We expect high standards and hope to achieve these by using strategies such as:

- Positive oral and written comments
- Merit stickers/stampers
- Displays of work
- Star of the week certificate and badge
- Assemblies which raise awareness of positive behaviour and anti-bullying strategies
- Circle time

Unfortunately, these high standards are not always met and so we recognise further stages to the Discipline process are necessary as part of our Positive Behaviour Policy.

### Stage 1: The Positive Approach (Preventative Discipline)

- We provide a welcoming, caring learning environment.
- Our school motto is to " Learn Integrate Participate Succeed "
- The children created our School Contract which is displayed in the Assembly room.
- Each class sets and agrees to their own positive classroom rules.
- We aim to cater for all kinds of learning styles – auditory, visual and kinaesthetic.
- A broad and balanced curriculum is delivered.
- Children work within ability groups when appropriate.
- Children with special needs have an I.E.P.

### Stage 2: Corrective and Supportive Discipline

- Corrective and supportive discipline will be used to correct disruptive or anti – social behaviour.
- Teachers will use a range of strategies to deal with indiscipline.
- A consistent team-work approach will be applied to solve discipline problems and to re-establish a working relationship with disciplined pupils.

#### Strategies for dealing with indiscipline:

1. Praise other children who are showing good behaviour
2. Give clear instructions and say 'Thank you' at the end
3. Call name of pupil
4. Move child to another desk
5. Child to sit at individual desk
6. Child to complete their work beside teacher
7. Move the child to the 'Time Out' area
8. Pupil moves to another classroom to complete work
9. Extra work given
10. Privileges withdrawn
11. Sent to Principal
12. Note sent to parents
13. Parents asked for interview
14. Behaviour noted on file
15. Suspension
16. Withdrawal from school

#### Supervisors Strategies for dealing with indiscipline:

1. Praise other children who are showing good behaviour
2. Reward good behaviour with stickers
3. Give clear instructions and say thank you at the end
4. Call name of pupil
5. Time out for 5 minutes where the child stands next to the Supervisor
6. The child is reminded how to play in a positive way
7. If behaviour is repeated then for the remainder of the lunchtime the child stands beside the supervisor
8. At the discretion of the Principal a child may be required to stay in at break/lunch time
9. Sent to the Principal

#### **Code of Conduct for Pupils**

Pupils should have the understanding that the School Rules present guidelines for keeping pupils safe, encouraging positive behaviour and ensuring the school is a happy environment, for fostering tolerance and respect for others and for their own self-discipline. The school community will appreciate the School Contract and classroom rules to enable a consistent and fair approach to promoting positive behaviour. This Policy also applies to all school trips.

#### **Pupils will be expected to:**

- Work hard and behave appropriately displaying good manners at all times.
- Speak respectfully to adults and other pupils.
- Respect school property and other pupils' property.
- Wear correct school uniform.
- Line up quietly in class lines when the bell rings at the start of the day, at the end of break and lunch time and wait to be collected by a member of staff.

- Go to the classroom of the teacher who is on duty before school on wet days.
- Stay in their own classroom during wet break, except P7 who will walk to the P5/6 classroom.
- Always walk in the corridor.
- Only enter through the front door on a wet day or if they are attending Breakfast Club.
- Bring coats and school bags and put them on the peg outside the classroom when changing class at 2pm.
- Change into appropriate PE kit.
- Enter and leave school in an acceptable manner.

**School does not accept:**

Bullying

Fighting

Bad language

Stealing

Destruction of Property

**Code of Conduct for Staff:**

At Loughries Integrated Primary School we have in place a Code of Conduct for Staff and visitors to school, outlining our expectations for and to all concerned. This is displayed in the School Office where copies are also available.

Discipline in the school is the responsibility of all members of staff for all children.

- Staff are committed to maintain good order by creating an atmosphere and ethos which has a positive effect on behaviour.
- At all times staff should endeavour to enhance pupils' self-esteem.
- Sensitivity to the differing emotional and intellectual needs of our pupils will ensure that the curriculum enables all children to achieve their full potential.

**Code of Conduct for Parents:**

Parents also have a responsibility to the school.

We would like our parents to:-

- Ensure their child attends and arrives on time.
- Ensure their child wears our school uniform.
- Comply with our Healthy Break Policy.
- Communicate in writing when their child has been unable to attend school.
- Communicate with school if there are issues outside of school which are likely to affect their child's performance or behaviour at school.
- Work in partnership with the school.

Parents are encouraged to discuss any problems or difficulties their child may be experiencing at school so that they may be resolved as soon as possible and with the

minimum distress to the child. **Please contact the school to make an appointment with the class teacher.**

### **Links with other Policies**

The Code of Practice

When a teacher recognises inappropriate behaviour and has used normal classroom strategies to deal with it and finds that they are ineffective and that the behaviour is affecting the teaching and learning in the classroom, then in consultation with the Principal and SENCO the child will be placed at Stage 1 of The Code of Practice.

The Anti-bullying Policy.